Response to Emergencies 非常変災時における対応について

1 What to do when a weather warning is issued

- (1) When a weather warning is issued for Minokamo City, where the school is located, it is as shown in the table.
 - It's the same when a weather warning is issued for the area where you live.

| situation | | correspondence | lesson | school bus | school lunch |
|--|-----------------------------------|--|--|---------------|-----------------|
| Lifted by 6:00 a.m. | | as usual | 0 | 0 | \bigcirc |
| Unlocked between 6 a.m. and 10 a.m | | • Classes start at 1:30 p.m. Only when it's safe to do so | $\begin{array}{c c} \triangle & \times \\ \times & 1 & \text{Stop} \end{array} \times$ | | × |
| When there is an alarm after 10 a.m. | | Closed School | Closed School | | |
| When an alarm is raised while going to school | | | | | |
| | school bus | During the ride, I went to school Go home before boarding | × | △ ※ 2 | |
| | Pick up and drop off by car | • Go home | × | | |
| | Bicycle & Walking | • Move closer to school or home | × | | |
| When you are at school and you get an alarm | | Waiting at school After the alarm is lifted, parents will pick up the child from school | ₩3 | \times Stop | △ ※4 |
| When expected an alarm will be announced before returning home | | Classes may be accelerated. CONTACT THEM ON THE SUGHOOL APP | | | |

• By 6:30 a.m. that day, contact the school via the SUGHOOL app, etc.

In the event of a special alert, ensure your own safety

[confirmation]

(2)

- (1) Classes are scheduled to start at 1:30 p.m., but if we judge that there is a danger due to traffic conditions or river conditions, we will close the school.
- ※2) During the ride, I went to school Go home before boarding
- ※ 3) Waiting at school
 After the alarm is lifted, parents will pick up the child from school
- $\,\, \ensuremath{\overset{\scriptstyle\bullet}{\times}}\, 4\,)\,$ Depends on the readiness of the food service provider

2 Response in the event of an earthquake

- (1) When Minokamo City, where the school is located, has an earthquake with a seismic intensity of more than 5, it is as shown in the table.
- (2) Even in the event of an earthquake with a seismic intensity of 5 or less, the damage status will be checked and responded.

<Make your own safety a priority>

 \bigcirc Safe Actions

Protect your head. Low posture. (Shakeout)

"A place where there are no falling objects", "A place where there are no falling objects", "A place where you will not be caught by objects"

| situation | | correspondence | |
|---|------------|---|--|
| Earthquake before going to school | | • Move closer to school or home. Wait. % Follow the instructions of the local disaster prevention information. | |
| Earthquake on the way to and from school | | Evacuate to a safe place. Go home. If you are close to the school, evacuate to the school. After contacting the school, move on. If you are close to the school, evacuate to the school. | |
| | school bus | • Emergency stop (interruption of service) If you are able to move, move to a nearby evacuation site. Instructions from the school. | |
| When you're at school | | When it is safe to move to school, parents will pick them u from school. If parents are unable to go to school or return home, evacuat at school. | |

3 Response to Nankai Trough Earthquake Extraordinary Information (Massive Earthquake Warning)

- (1) In the case of a landslide disaster warning area, the school will be closed.
- (2) On the way to and from school, after confirming the safety of the target area, contact the parents and return home. The school bus stops in a safe place. Instructions from the school.
- (3) When you are in school, classes are canceled. After confirming that it is safe, contact your parents and send them home.

4 Response to Ballistic Missile Launch (J-Alert)

- (1) At the time of J-Alert, enter a sturdy building. Prioritize your personal safety.
- (2) Wait in a safe place until the safety confirmation information. After safety information, take action.
- (3) When we are at school, we give top priority to safety and evacuation actions. After the safety information, classes will resume.

Depending on the situation, take the measures in the table below.

<We will act with safety as our top priority.>

XIt is expected to fly in a short time. Since time is limited, we must hurry up and take action to ensure safety.

| | In the house | • Stay away from the window. Move to a place where there are no windows. | | | |
|---|-------------------------------------|---|--|--|--|
| Quick evacuation response | outdoors | • Hurry into a sturdy building. Evacuate underground. | | | |
| | Places where there are no buildings | • Lie down on the ground and protect your head. | | | |
| | In the house | Turn off the ventilation fan. Close windows and doors. Create a seale state. | | | |
| When an object falls. What to do when a bullet hits | outdoors | Cover your mouth and nose with a handkerchief. Hurry away from the scene. Evacuate to a highly enclosed house. Evacuate to windward. | | | |
| | | | | | |

[confirmation]

*Collect government and administrative information and follow instructions. Act calmly.

| situation | correspondence | |
|---|---|--|
| | Follow the instructions of the tour conductor. Stay safe. After the safety information, take the school bus to and from school. | |
| school bus | [Before you get on, after you get off] Prioritize safety and evacuation actions. Wait on the spot. Depending on the situation, the service will be suspended. There may be delays. CONTACT THEM ON THE SUGHOOL APP. | |
| Self-car, train, walk, car to send off | • After ensuring safety, go to school. Drop off at school. | |

•Response to ballistic missile launches (J-Alert) on the way to and from school

[caution]

• If the J-Alert is long or frequent, the school will be closed. CONTACT THEM ON THE SUGHOOL APP.