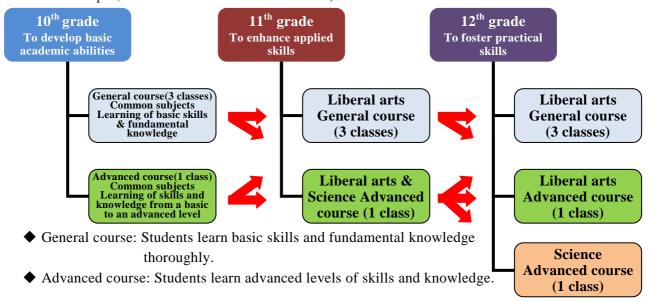
Class Organization & Curriculum

- (1) Students can choose their courses according to their academic abilities and future careers.
- ➤ Each grade has general and advanced courses. Students are given instruction that matches their individual career goals in each course.
- As for advanced courses, the 10th graders have a class of 40 students and the 11th graders have a class of 40 students which consists of a combined liberal arts and science course. The 12th graders have two separate advanced courses: one is a liberal arts course and the other is a science course. Both of them are small classes. (Advanced classes are formed according to students' hopes, school records and future careers.)



- ➤ In a number of subjects, especially in English and mathematics classes, students are divided into small groups, each group provided with one teacher to give careful instruction.
- ➤ In addition to regular daily classes, students can take after-school tutoring classes. The 10th and the 11th graders can take tutoring twice a week and the 12th graders can every weekday and Saturday. During summer holidays all students can take tutoring or supplementary classes.
- ➤ We offer a number of elective subjects, shown below, to the 12th graders according to their individual career goals.

Elective A (2 credits)

- Integrated Japanese Language
- Music II
- Art II
- Food Design

Elective B (2 credits)

- Contemporary Society
- Extensive English Reading
- Development of Children & Childcare

Elective C (2 credits)

- · English Conversation
- Information Study by Scientific Approach
- Basic Social Welfare
- Music for Childcare

Elective X (6 credits)

- Mathematics II
- Mathematics A
- · Advanced Biology





(2) Curriculum

SUBJECTS		LIBERAL ARTS COURSE			SCIENCE COURSE		
		10th grade	11th grade	12th	10th grade	11th grade	12th grade
	INTEGRATED JAPANESE LANGUAGE	5	C	Ü	5	J	Ü
JAPANESE LANGUAGE	JAPANESE LANGUAGE EXPRESSION CONTEMPORARY JAPANESE LANGUAGE A			△ 2			
	CONTEMPORARY JAPANESE LANGUAGE B		2	3		2	2
	JAPANESE CLASSICS A JAPANESE CLASSICS B		3	3		2	2
GEOGRAPHY & HISTORY	WORLD HISTORY A			3		2	
	WORLD HISTORY B JAPANESE HISTORY A		2	4			
	JAPANESE HISTORY B		2				
	GEOGRAPHY A GEOGRAPHY B						2
	CONTEMPORARY SOCIETY	2		* 2	2		
CIVICS	ETHICS						
MATHEMATICS	POLITICS & ECONOMICS MATHEMATICS I	3			3		
	MATHEMATICS II		3	□ 1		4	
	MATHEMATICS III MATHEMATICS A	2		□ 2	2		6
	MATHEMATICS B		2			2	
	APPLICATION OF MATHEMATICS SCIENCE & OUR DAILY LIFE						
SCIENCE	BASIC PHYSICS		2			2	
	ADVANCED PHYSICS BASIC CHEMISTRY	2			2		
	ADVANCED CHEMISTRY					2	3
	BASIC BIOLOGY ADVANCED BIOLOGY		2	□ 3		2	5
	BASIC EARTH SCIENCE						
	ADVANCED EARTH SCIENCE SCIENCE PROJECT STUDY						
HEALTH &	PHYSICAL EDUCATION	3	2	3	3	2	3
PHYSICAL EDUCATION ART	HEALTH MUSIC I	1	1		1	1	
	MUSIC II			△ 2			
	ART I	2		△ 2	2		
	CALLIGRAPHY I						
	BASIC ENGLISH COMMUNICATION ENGLISH COMMUNICATION I	4			1		
FOREIGN	ENGLISH COMMUNICATION II	4	3		4	3	
LANGUAGE	ENGLISHCOMMUNICATION Ⅲ ENGLISH EXPRESSION I	2		3	2		3
	ENGLISH EXPRESSION II		2	2	2	2	2
	ENGLISH CONVERSATION BASIC HOME ECONOMICS	2		© 2	2		
	INTEGRATED HOME ECONOMICS				Z		
	DESIGN FOR LIVING INFORMATION STUDY FOR PARTICIPATING						
	COMMUNITY		2			2	
	INFORMATION STUDY BY SCIENTIFIC APPROACH			○ 2			
SPECIAL SUBJECTS & SCHOOL DESIGNATED SUBJECTS	DEVELOPMENT OF CHILDREN & CHILDCARE			* 2			
				$egin{array}{ccc} \triangle & 2 \\ \hline \odot & 2 \end{array}$			
	MUSIC FOR CHILDCARE			○ 2			
EXTENSIVE ENGLISH READING DEDION FOR INTEGRATED STUDY		1	1	* 2	1	1	1
PERIOD FOR INTEGRATED STUDY SPECIAL ACTIVITIES HOMEROOM ACTIVITY		1	1	1 1	1	1	1
TOTAL CREDITS		30	30	30	30	30	30
12 th graders either take three 2-credit selective subjects from each of $\triangle \bigcirc *$ or take							

^{12&}lt;sup>th</sup> graders either take three 2-credit selective subjects from each of $\triangle \odot *$ or take all the three 2-credit subjects from \square .