## Class Organization \& Curriculum

(1) Students can choose their courses according to their academic abilities and future careers.
$>$ Each grade has general and advanced courses. Students are given instruction that matches their individual career goals in each course.
$>$ As for advanced courses, the 10th graders have a class of 40 students and the 11th graders have a class of 40 students which consists of a combined liberal arts and science course. The 12 th graders have two separate advanced courses: one is a liberal arts course and the other is a science course. Both of them are small classes. (Advanced classes are formed according to students' hopes, school records and future careers.)

$>$ In a number of subjects, especially in English and mathematics classes, students are divided into small groups, each group provided with one teacher to give careful instruction.
$>$ In addition to regular daily classes, students can take after-school tutoring classes. The 10th and the 11th graders can take tutoring twice a week and the 12 th graders can every weekday and Saturday. During summer holidays all students can take tutoring or supplementary classes.
$>$ We offer a number of elective subjects, shown below, to the 12 th graders according to their individual career goals.
Dlective A
(2 credits)

- Integrated Japanese
Language
- Music II
- Art II
- Food Design

| Dlective B |
| :---: |
| $(2$ credits) |
| - Contemporary Society |
| - Extensive English |
| Reading |
| - Development of |
| Children \& Childcare |


| Dlective C |
| :---: |
| (2 credits) |${ }^{\text {English Conversation }}$| - Information Study by |
| :--- |
| Scientific Approach |
| - Basic Social Welfare |
| - Music for Childcare |


| Dlective X |
| :---: |
| (6 credits) |
| ( Mathematics II |
| - Mathematics A |
| - Advanced Biology |


(2) Curriculum

| SUBJECTS |  | LIBERAL ARTSCOURSE |  |  | SCIENCE COURSE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|c\|} \hline \text { 10th } \\ \text { grade } \end{array}$ | $\begin{aligned} & \text { 11th } \\ & \text { grade } \end{aligned}$ | $\begin{aligned} & \text { 12th } \\ & \text { grade } \end{aligned}$ | $\begin{array}{\|c} \hline \text { 10th } \\ \text { grade } \end{array}$ | $\begin{aligned} & \text { 11th } \\ & \text { grade } \end{aligned}$ | $\begin{aligned} & \text { 12th } \\ & \text { grade } \\ & \hline \end{aligned}$ |
| JAPANESE LANGUAGE | IINTEGRATED JAPANESE LANGUAGE | 5 |  |  | 5 |  |  |
|  | JAPANESE LANGUAGE EXPRESSION |  |  | $\triangle 2$ |  |  |  |
|  | CONTEMPORARY JAPANESE LANGUAGE A |  |  |  |  |  |  |
|  | CONTEMPORARY JAPANESE LANGUAGE B |  | 2 | 3 |  | 2 | 2 |
|  | JAPANESE CLASSICS A |  |  |  |  |  |  |
|  | JAPANESE CLASSICS B |  | 3 | 3 |  | 2 | 2 |
| GEOGRAPHY \&HISTORY | WORLD HISTORY A |  |  |  |  | 2 |  |
|  | WORLD HISTORY B |  | 2 | 4 |  |  |  |
|  | JAPANESE HISTORY A |  |  |  |  |  |  |
|  | JAPANESE HISTORY B |  | 2 |  |  |  |  |
|  | GEOGRAPHY A |  |  |  |  |  | 2 |
|  | GEOGRAPHY B |  |  |  |  |  |  |
| CIVICS | CONTEMPORARY SOCIETY | 2 |  | * 2 | 2 |  |  |
|  | ETHICS |  |  |  |  |  |  |
|  | POLITICS \& ECONOMICS |  |  |  |  |  |  |
| MATHEMATICS | MATHEMATICS I | 3 |  |  | 3 |  |  |
|  | MATHEMATICS II |  | 3 | $\square 1$ |  | 4 |  |
|  | MATHEMATICS III |  |  |  |  |  | 6 |
|  | MATHEMATICS A | 2 |  | $\square 2$ | 2 |  |  |
|  | MATHEMATICS B |  | 2 |  |  | 2 |  |
|  | APPLICATION OF MATHEMATICS |  |  |  |  |  |  |
| SCIENCE | SCIENCE \& OUR DAILY LIFE |  |  |  |  |  |  |
|  | BASIC PHYSICS |  | 2 |  |  | 2 |  |
|  | ADVANCED PHYSICS |  |  |  |  |  |  |
|  | BASIC CHEMISTRY | 2 |  |  | 2 |  |  |
|  | ADVANCED CHEMISTRY |  |  |  |  | 2 | 3 |
|  | BASIC BIOLOGY |  | 2 |  |  | 2 |  |
|  | ADVANCED BIOLOGY |  |  | $\square 3$ |  |  |  |
|  | BASIC EARTH SCIENCE |  |  |  |  |  |  |
|  | ADVANCED EARTH SCIENCE |  |  |  |  |  |  |
|  | SCIENCE PROJECT STUDY |  |  |  |  |  |  |
| HEALTH \& | PHYSICAL EDUCATION | 3 | 2 | 3 | 3 | 2 | 3 |
| PHYSICAL EDUCATION | HEALTH | 1 | 1 |  |  | 1 |  |
| ART | MUSIC I |  |  |  |  |  |  |
|  | MUSIC II |  |  | $\triangle 2$ |  |  |  |
|  | ART I | 2 |  |  | 2 |  |  |
|  | ART II |  |  | $\triangle 2$ |  |  |  |
|  | CALLIGRAPHY I |  |  |  |  |  |  |
| FOREIGN LANGUAGE | BASIC ENGLISH COMMUNICATION |  |  |  |  |  |  |
|  | ENGLISH COMMUNICATION I | 4 |  |  | 4 |  |  |
|  | ENGLISH COMMUNICATION II |  | 3 |  |  | 3 |  |
|  | ENGLISHCOMMUNICATION III |  |  | 3 |  |  | 3 |
|  | EnGLISH EXPRESSION I | 2 |  |  | 2 |  |  |
|  | ENGLISH EXPRESSION II |  | 2 | 2 |  | 2 | 2 |
|  | ENGLISH CONVERSATION |  |  | (0)2 |  |  |  |
| HOME ECONOMICS | BASIC HOME ECONOMICS | 2 |  |  | 2 |  |  |
|  | INTEGRATED HOME ECONOMICS |  |  |  |  |  |  |
|  | DESIGN FOR LIVING |  |  |  |  |  |  |
| INFORMATIONTECHNOLOGY | INFORMATION STUDY FOR PARTICIPATING COMMUNITY |  | 2 |  |  | 2 |  |
|  | INFORMATION STUDY BY SCIENTIFIC APPROACH |  |  | (0) 2 |  |  |  |
| SPECIAL SUBJECTS \& SCHOOL DESIGNATED SUBJECTS | DEVELOPMENT OF CHILDREN \& CHILDCARE |  |  | * 2 |  |  |  |
|  | FOOD DESIGN |  |  | $\triangle 2$ |  |  |  |
|  | BASIC SOCIAL WELFARE |  |  | 02 |  |  |  |
|  | MUSIC FOR CHILDCARE |  |  | O2 |  |  |  |
|  | EXTENSIVE ENGLISH READING |  |  | * 2 |  |  |  |
| PERIOD FOR INTEGRATED STUDY |  | 1 | 1 | 1 | 1 | 1 | 1 |
| SPECIAL ACTIVITIES | HOMEROOM ACTIVITY | 1 | 1 | 1 | 1 | 1 | 1 |
|  | TOTAL CREDITS | 30 | 30 | 30 | 30 | 30 | 30 |

$12^{\text {th }}$ graders either take three 2 -credit selective subjects from each of $\triangle \bigcirc *$ or take all the three 2 -credit subjects from $\square$.

