

ESD (Education for Sustainable Development)

“Global Welfare (To lead a better life in our community and the international community)” is a goal we aim to achieve in ESD.

The overall picture of ESD in Ikeda High School



Gifu Prefecture released the “Gifu Prefectural Vision for Education, Second Edition”, a five-year basic promotion plan of education starting from the fiscal year 2014. It says “Our ideal image of a person from Gifu is someone who thinks and acts as a true member of the local community. We want them to be able to make rich human relationships at home, at the workplace and in the local community. We want them to aim high and have a global outlook. We want them to reach for their dreams.” In order to realize this vision Gifu Prefecture has made some essential measures, one of which is “to reform public high schools in the medium to longer term future”. It promoted a new guiding principle, stating that “We develop abilities and skills for a person to act as a true member of the local community. In order to realize it we aim to create an educational environment where a person can grow together with the local community and can work for it by promoting a close cooperation between elementary schools and lower and upper secondary schools and by utilizing educational resources of the local community.”

Under our *school goal*, the prefecture promotion plan, hopes of the local community, and the outcome of our past educational activities, Ikeda High School, as a base school of ESD (a UNESCO associated school), will contribute to the sustainable development of the local community in the following three areas with our school goal, “Global Welfare,” as a subject of study.

(1) Welfare Education

We integrate welfare education into our school curriculum and encourage students to take part in volunteer activities in the local community and cooperative activities with other schools such as a nursery school, elementary schools, a junior high school, a special education school and a vocational school in the local community. Through these efforts we aim to produce a person who has a “welfare mind” to have respect for people and appreciation for their kindness and a person who has a capacity to sustain the local community.



Ikeda High School students showing elderly people of a nursery home around Ikeda Town Festival



Ikeda High School students participating in an athletic meeting at Ikeda Nursery School as volunteers

(2) Global Education

By promoting communication-based, interactive ways of teaching and exchanges with people from other countries, we aim to cultivate students' abilities to cooperate with others, to have outstanding presentation skills, to take an international point of view, and to contribute to the development of the local community.



Winners at Lions Inter-High School English Oratorical Contest were sent to Malaysia in summer as a prize.



Presentation of English speech in Ikeda Town

(3) Environmental Education

By encouraging students to take part in activities to preserve the local natural environment and developing a caring mind for nature, we cultivate students' abilities and positive attitude to work on environmental problems in the local community and try to solve them.



Science club: Research on the habitat of Hariyo



Ikeda High School and the Higashi River where fireflies live